

On completion of the course students will know how to do the following noted in "Course content" in these different areas.

Audience Any person wishing to improve written and spoken English

COURSE CONTENT

Listening

- Fully comprehend specific points about familiar situations (study, work, home, leisure activities).
- Fully comprehend specific details in broadcast or recorded material about everyday, academic and professional situations
- Fully comprehend details in lectures, talks and discussions, even those outside their centres of interest
- Follow films and broadcasts with ease
- Comprehend native speaker accents at native speaker speed
- Comprehend implied and inferred meaning
- Comprehend discourse including idioms and colloquialisms.

Reading

- Fully comprehend factual, academic and professional material (letters, e mails, letters, brochures, magazines and articles)
- Fully appreciate main details in official information sources (online web page, official texts)
- Skim and scan material for specific information
- Fully comprehend sub themes and supporting details in a text
- Paraphrase and synthesise the main points in a text
- Fully appreciate differences in tone and register.

Speaking

- Communicate in all social, academic and professional situations with fluency
- Express detailed, supported opinion and respond to suggestions, advice and feelings
- Convey shades of opinion
- Deal with persuasive and tentative concessions
- Contribute to ongoing discussions even those outside centres of interest
- Deliver a lengthy, structured presentation and deal with questions
- Describe complex topics even those outside centres of interest
- Respond to counter arguments and hypothesise
- Develop ordered arguments and integrate sub themes

- Incorporate a wide range of collocations and colloquialism
- Eliminate false friends whilst speaking
- Provide convincing conclusions.

Writing

- Write formal and informal letters and e mails with a full appreciation of tone and register
- Write detailed and factual descriptions, reports and proposals, articles and essays
- Convey shades of opinion and hypothesise
- Convey varying degrees of probability, certainty and doubt
- Write reviews of films, books, places and services
- Fully synthesise, paraphrase and evaluate information
- Eliminate false friends whilst writing
- Make full use of proof reading and editing skills.

Grammar revision

- Narrative tenses in active and passive forms
- Past simple, continuous and perfect
- Used to and would to express habit in the past
- Future forms
- Mixed conditionals in the past, present and future
- Wish/if only to express regrets
- Phrasal Verbs and prepositional phrases
- Passive forms
- Modals in the past
- Adverbs and adverbial phrases
- Prepositional phrases
- Inversion fronting (after negative and restrictive adverbials).

Topics

- Film, arts and literature
- Education
- Lifestyle and current affairs
- Scientific, technological and medical development.