

INTERMEDIATE LEVEL - B1

// GENERAL ENGLISH

On completion of the course students will know how to do the following noted in "Course content" in these different areas.

Audience Any person wishing to improve written and spoken English

COURSE CONTENT

Listening

- Comprehend main points about familiar situations (study, work, home, leisure activities)this may require a certain amount of repetition
- Comprehend general details in broadcast or recorded material about everyday situations
- Comprehend basic and simple presentation on familiar topics (shopping, hobbies)
- Comprehend short and simple messages and announcements.

Reading

- Comprehend main facts in letters, e mails, letters, brochures, magazines and articles
- Comprehend main details in basic information sources (online web page, short official texts)
- Skim and scan material on timetables and leaflets for certain information
- Make predictions about what will happen next in a text or deduce meaning from titles
- Comprehend supporting details for main ideas in a text
- Paraphrase the main points in a text.

Speaking

- Communicate in basic social situations
- Initiate, maintain and close a conversation
- Express and respond to basic suggestions, advice, opinions and feelings
- Deal with invitations and refusals
- Ask for other speaker's opinion
- · Check and confirm other speaker's understanding
- Express agreement and disagreement
- Give and follow instructions and directions
- Deal with everyday bookings, orders and appointments
- Deliver a short, basic presentation and deal with question
- Interrupt a conversation
- Change topics during a conversation
- Narrate a story.

Writing

- Write basic formal and informal letters and emails (thanking,apologising, accepting, refusing, giving and requesting information)
- Write short, factual descriptions
- Write stories
- Write basic yet structured argumentative essays and articles.

Grammar revision

- Wh- and Yes/No Questions in present /past
- Past simple and continuous
- Used to
- Future time (will & going to)
- Present perfect (ever, never, just, for, since)
- I'd rather, I'd prefer
- First and second conditional
- Simple passive
- · Reported speech
- Modal verbs
- · Articles with countable and uncountable nouns
- Broad range of determiners (e.g. all the, most, both)
- Adjectives
- Adverbs of time, place and frequency
- Comparative and superlative forms
- Comparisons with 'fewer' and 'less'.

Topics

- · Leisure activities
- Things in town
- Shops and shopping
- Travel and services
- Education
- Film
- Books and literature
- Health and fitness
- Rules.

