

# UPPER INTERMEDIATE - B2

## // GENERAL ENGLISH

*On completion of the course students will know how to do the following noted in "Course content" in these different areas.*

**Audience** Any person wishing to improve written and spoken English

### COURSE CONTENT

#### Listening

- Comprehend information about familiar situations (study, work, home, leisure activities)
- Comprehend general and specific details in broadcast or recorded material
- Comprehend basic technical information in an instructions manual
- Make predictions based on what has been heard
- Listen for general gist or detail
- Deduce meaning of unknown words through contextualisation
- Listen and take down notes.

#### Reading

- Comprehend main facts in letters, e mails, letters, brochures, magazines and articles
- Skim and scan material for certain information
- Comprehend basic technical information in an instructions manual
- Read adapted novels
- Make predictions about what will happen next in a text
- Comprehend more abstract descriptions of hopes, dreams, wishes and emotion.

#### Speaking

- Communicate in social situations
- Initiate, maintain and close a conversation
- Express and respond to suggestions, advice and opinions
- Offer developed and structured personal perspectives
- Express personal reactions to trips, books and films
- Ask for other speaker's opinion
- Check and confirm other speaker's understanding
- Express agreement and disagreement
- Give clear instructions
- Link ideas in correct sequence
- Deal with everyday telephone calls
- Deliver a clear, structured presentation and deal with question
- Interrupt a conversation
- Change topics during a conversation
- Narrate a story.

#### Writing

- Write formal and informal letters and emails
- Review a film, book or restaurant
- Write opinion essays and articles
- Write stories
- Write short reports of suggestion
- Proofread and edit texts.

#### Grammar revision

- Wh- and Yes/No Questions in present /past
- Complex question tags
- Past continuous
- Used to
- Would expressing habit in the past
- Past perfect
- Future time (will & going to)
- Future continuous
- Present perfect
- Present perfect vs past simple
- Present perfect continuous
- Conditionals
- Zero and first conditional
- Second and third conditional
- Phrasal Verbs
- Simple passive
- Reported speech
- Modal verbs ( past and present )
- Articles with countable and uncountable nouns
- Broad range (e.g. all the, most, both)
- Collocation of adjectives
- Adverbs and adjectives
- Comparative and superlative forms.

#### Topics

- Leisure activities
- Education
- Film
- Books and literature
- News, lifestyles and current affairs
- Media.